## NEW SLATE Region II Montana North Central Educational Services Region (MNCESR)

**Lead District:** Centerville Elementary

Partner Districts: Centerville High School, Harden Elementary, Hardin High School, Turner Elementary, Conrad Elementary, Conrad High School, East Glacier Elementary, Browning Elementary

and Browning High School

Private Schools: Holy Spirit School and St. Jude School

<u>Abstract</u>: The goals of this grant are to improve student academic achievement through the effective use of technology in teaching and learning, to improve technology literacy of teachers and students, and to improve the capacity of teachers to effectively and efficiently integrate technology into their curriculum and instruction.

Montana North Central Educational Service Region's (MNCESR) participating schools are Centerville Public Schools (host for the NEW SLATE Grant), East Glacier Park Elementary, Napi Elementary and Browning Middle School of Browning Public Schools, Conrad Public Schools, Harlem Public Schools, and Turner Public Schools. The first four schools are scattered from north to south in western MNCESR, while the rest of the schools are located in the northern and southern parts of our eastern area affording broad regional coverage. Strong regional technology partnerships among the above schools, selected nonpublic schools, mentor partners, The Office of Public Instruction, and MNCESR will provide quality professional development and support relationships that will strengthen the intellectual and practical knowledge base, increase networking, and increase the impact of these grant funds.

MNCESR hired Stacy Buglione as our regional technologist. After she attends the required trainings, she will be ready to start in-service trainings at the participating schools to introduce teachers to the InfoSource Learning Libraries and give instructions so teachers can start using the libraries. MNCESR's NEW SLATE plan includes in-services at the schools in April and May; online and phone support; 30-hour summer institutes at the schools; and instructional coaching, including equipment use training, at the participating schools next year to provide on-going, job-embedded professional development to integrate technology into every classroom in every participating school with the goal of increasing student achievement through the use of technology. Ninety percent of all teachers and 90 percent of all eighth graders will be 90 percent proficient or higher in technology by September 30, 2011. Ninety percent of all teachers and students will be proficient on Montana Content Standards for Technology and Information Literacy/Library Media as measured by each of their particular assessments.

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